## Havering SACRE, Local RE update: Autumn 2023

This term's Subject Leader meeting was held on 21<sup>st</sup> September. The focus was on Aims of RE within the Havering Agreed Syllabus for RE.

A. Know about and understand a range of religions and worldviews so that they can: describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals; identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews;

appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;

express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues;

appreciate and appraise varied dimensions of religion or a worldview.

C. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;

enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all;

articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

Attendees discussed the meaning of each of these aims and how they link with the information in the most recent Ofsted research review into RE. The group looked at how these aims were apparent in unit plans and started to identify them in particular plans. It was felt that this could be a worthwhile job for the group to take forward, as it would familiarise teachers with where the aims appear in the plans and would benefit all primary teachers of RE in Havering if the results were shared via the portal. Therefore, a short part of the training day at CEME in March will be devoted to this activity.

The CPD session this term will be held on 23<sup>rd</sup> October 2023. This is open to any member of staff teaching RE in primary schools rather than just subject leaders. The group have asked for a Q and A session about RE and will be invited to submit questions beforehand, although this is not a requirement. If time, the meeting will then progress to interactive methods of teaching RE in the primary classroom.

